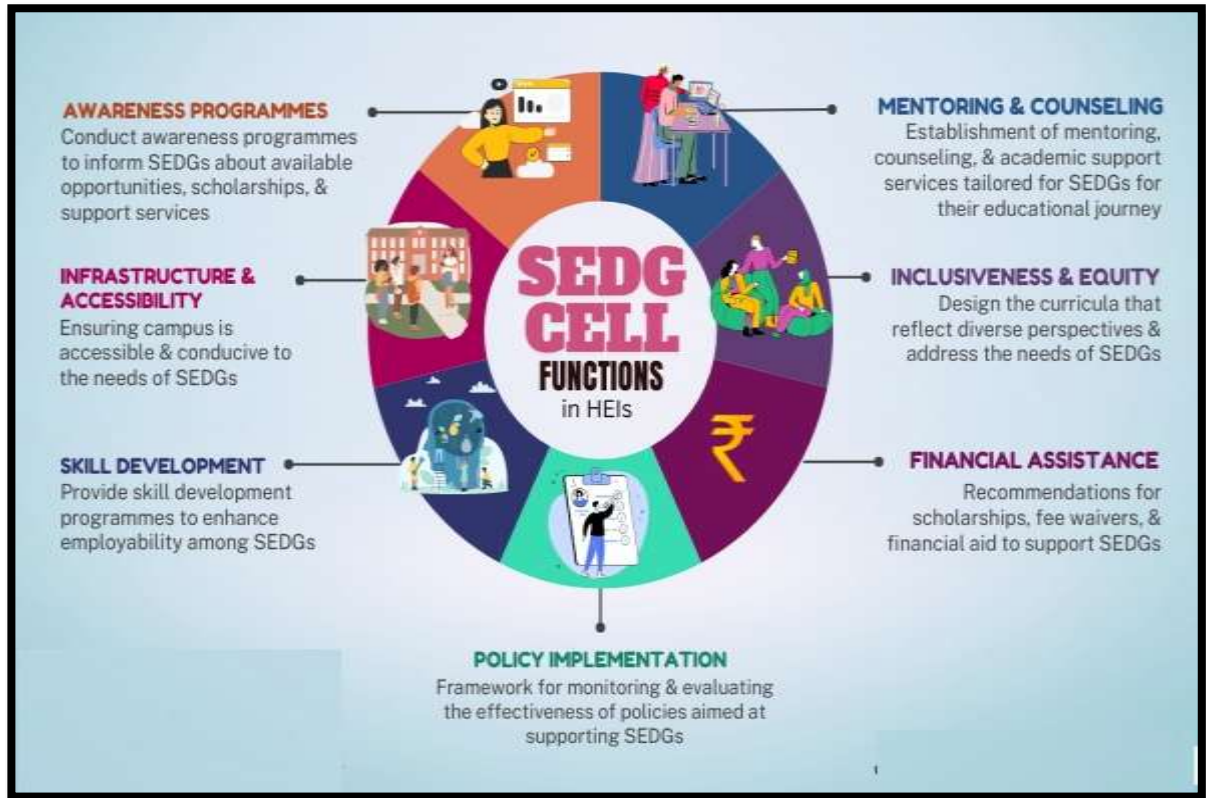


D Y Patil Agriculture and Technical University

SEDGs Cell



The SEDG Cells in HEIs are dedicated to empowering socio-economically disadvantaged groups through tailored mentoring, skill development, financial aid, and accessible infrastructure. Together, we can ensure equitable opportunities for all students.

DYP-ATU

Socio-Economically Disadvantaged Groups Cell (SEDGs)

These guidelines are meant to ensure that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) have a safe and secure environment and equitable access to quality education in Higher Educational Institutions (HEIs), as specified in the National Education Policy (NEP) 2020, and quality assessment of HEIs as under relevant criteria of National Assessment and Accreditation Council (NAAC) and National Institutional Ranking Framework (NIRF).

Objectives:

- To protect all the constitutional rights of the SEDGs students.
- To ensure that the HEIs are inclusive, safe, and secure for the SEDGs students.
- To provide socio-emotional and academic support and mentoring for the students belonging to the SEDGs through proper counselling and monitoring programme.
- To ensure proper implementation and monitoring of orientation and bridge courses designed by the HEIs to benefit SEDGs students.
- To ensure implementation of all such programme designed and developed by HEIs to increase the participation of SEDGs students in academic activities.
- To ensure implementation of Government's policies, including reservation policies and various schemes, programme, facilities and guidelines for SEDGs students.
- To ensure that the HEIs develop appropriate outreach programme to help the SEDGs students to avail the various opportunities of educational/academic programmes of HEIs.
- To ensure proper implementation of preventive measures and Laws against discrimination and atrocities, and for safeguards of students belonging to respective categories under SEDGs.
- To circulate, publicize, facilitate, and monitor the implementation of all UGC and Government guidelines and instructions issued from time to time in reference to SEDGs.
- To redress the grievances and complaints of the SEDGs students within 15 days through a Grievances Redressal Committee (GRC) without compromising the safety, privacy and dignity of the complainant.

Functions:

- To co-ordinate with other existing cells and statutory bodies of the HEIs and enable implementation of the existing schemes and provisions, including scholarships and fellowships of the Govt. of India and respective States.
- To ensure the implementation of orientation and bridge courses, earn-while-learn schemes, and outreach programme designed and developed by HEIs for SEDGs.
- To provide socio-economic, academic, and psychological support and mentoring for such students through proper counselling and mentoring programme.
- To ensure sensitization of faculty, staff, counsellors, and students on the SEDGs issues and their inclusion in all aspects of the HEIs.
- To explore and generate funds from various sources like Corporate Social Responsibilities (CSR) and Alumni to provide more financial assistance and scholarships to SEDGs to mitigate opportunity costs and fees for pursuing higher education.
- To coordinate with the Internal Quality Assurance Cell (IQAC) to raise awareness about the implementation of various policies for inclusive and equitable quality higher education.
- To work as a 'Single Window' for students belonging to SEDGs for their grievances, basic needs, amenities, facilities, welfare measures, and scholarships and fellowships.
- To upload and disseminate guidelines, facilities, welfare, and safety measures on HEI's portal and maintain such records to review and monitor amenities and basic facilities for a safe and secure environment for SEDGs.
- To circulate, publicize, and facilitate existing welfare schemes like – Remedial, NET, entry into services, and residential Coaching for SC/ST/OBC (non-creamy layer), Minority Community, and PwD Students.
- To establish a team of counsellors, social workers, and faculty members to provide emotional and social support to SEDGs to adapt to the environment of the HEI.
- To focus on overall personality and skill development, including professional and soft skills, so as to ensure enhancing the student employability.
- To organize periodic meetings and to monitor the progress of various schemes and all the HEIs may prepare a database of such schemes for SEDGs.
- To assess the needs of SEDGs and make necessary recommendations to the authorities of the HEIs.
- To make faculty, staff, students, and service professionals aware of facilities available for SEDGs.
- To sensitize all the students to bring an attitudinal change towards SEDGs to ensure participation of SEDGs in curricular, co-curricular, and extra-curricular activities in the HEIs.
- To hold regular meetings with representatives of SEDG students to check their grievances and also meet with management/authorities of HEIs to facilitate discussion of the grievances of SEDG students and maintain the confidentiality of deliberations and data.

- To review, monitor, and ensure disposal of all grievances within 15 days.
- To inform all students during induction/counselling session about Zero-tolerance policy for any form of discrimination.

Governance of SEDGs Cell

Sr no	Designated Member	Designation	Name of Member	Contact no
1	Chairperson. SEDGs Cell	Chairperson (Designated on SEDGS Cell by Vice Chancellor)	Dr J A khot Registrar DYP-ATU	9823086880
2	Senior Professor	Member	Mr Digvijay Mohite Assistant Professor	9975233505
3	In-charge of Internal Complaint Committee	Member	Ms Pushpa Kashi Assistant Professor	9075788124
4	Coordinator/Director of IQAC	Member	Dr Shivanand Shirkule Associate Professor	7064641005
5	SC/ST Representative	Member	Mr Ravindra kambale Assistant Professor	9766873645
6	OBC Representative	Member	Dr. Amol Gore Assistant Professor	9404767917
7	Students' Representative belonging to SEDGs (Male)	Member	Mr. Atharav Chavan Food Technology	9923255055
8	Students' Representative belonging to SEDGs (Female)	Member	Ms. Manasi Sutar Agricultural Engineering	7218691050
9	Assistant Registrar/ Administrative Officer	Member Secretary	Mr Utkarsh Avlekar Deputy Registrar DYP-ATU	9766115811

Responsibilities of the SEDG Cell

1. Identification and Support:

- Identify students from socioeconomically disadvantaged groups through applications, surveys, and interactions.
- Provide scholarships, fee concessions, and financial aid to deserving students.

2. Awareness and Sensitization:

- Organize programs to sensitize the campus community to the needs of disadvantaged groups.
- Promote a culture of inclusivity and respect.

3. Academic Assistance:

- Offer remedial classes, mentoring, and academic support to students in need.
- Provide access to learning materials, including textbooks and digital resources.

4. Skill Development and Employment:

- Conduct workshops and training programs to enhance employability skills.
- Facilitate internships and job placements through collaboration with industries and NGOs.

5. Counselling and Guidance:

- Provide emotional and psychological support through counselling services.
- Guide students in applying for government schemes, scholarships, and benefits.

6. Community Engagement:

- Encourage students to participate in community service and outreach programs.
- Foster a spirit of social responsibility and leadership among students

Guidelines for Students

- Students belonging to socioeconomically disadvantaged groups must register with the Cell to avail of its benefits.
- Applicants must provide necessary documentation for financial aid or scholarships.
- Students are encouraged to actively participate in the activities and programs organized by the Cell

Code of Conduct

- All interactions and activities must uphold dignity, respect, and confidentiality.
- Benefits provided by the Cell should not be misused or misrepresented.
- Members of the Cell must maintain a professional and empathetic approach while dealing with students.

Collaboration and Networking

- Collaborate with government agencies, NGOs, and funding organizations to expand resources and opportunities.
- Develop partnerships with alumni and philanthropists for scholarships and mentorship programs

Monitoring and Reporting

- The SEDG Cell will maintain records of its activities, beneficiaries, and outcomes.
- Regular feedback from students and stakeholders will guide improvements in the Cell's functioning.
- An annual report will be submitted to the Principal detailing the Cell's initiatives and impact.

Outcomes

- Enhanced access to education and resources for socioeconomically disadvantaged students.
- Improved academic performance, self-confidence, and career readiness.
- Promotion of an inclusive and equitable campus environment.

By implementing these guidelines, the Socioeconomically Disadvantaged Group Cell at DYP-ATU seeks to empower students to overcome barriers and achieve their full potential.